

Independent Reading

Remember to record responses to **research reading** in the **front** of your independent reading journal and responses to **choice reading** in the **back**. Try to choose a different prompt each time.

#1 Read: Read either a research text based on the Module topic or a free choice text. (Your teacher will tell you which one to read.)

#2 Choose a Prompt:

1. What is the theme or main idea of the text? What are some of the key details, and how do they support the main idea?
2. What do the illustrations tell you? How do they help you understand the words?
3. What questions do you now have after reading? What would you like to learn more about? Why?
4. What are the most important facts you learned from reading?
5. What is the most interesting fact you learned today? Why?
6. How does what you read today connect to something you have learned in other lessons?
7. Describe in depth a character in the text using details from the text.
8. Describe in depth a setting in the text using details from the text.
9. Describe in depth an event in the text using details from the text.
10. Choose one new word from your reading and analyze it on a vocabulary square:

#3 Record:

- Date
- Title and author of your reading book
- Pages you have read
- Prompt
- Response

Definition (in your own words)	Synonyms (words that mean the same thing)
Prefix - Root - Suffix	Words with the same affix or root
Translation (if needed)	
Sentence (use the word in a sentence)	

Example:

Date: 8/24/2018

Book Title and Author: *Love That Dog* by Sharon Creech

Pages Read: 42-45

Prompt: Describe in depth an event in the text using details from the text.

Response: Jack reads a poem by Walter Dean Myers called "Love That Boy," and he loves it so much that he takes the book home without asking permission. He gets a spot on it and tears the page when he tries to get the spot out. He copies the poem out of the book and hangs it on his bedroom wall because he likes it so much.

*Some of the prompts will not be appropriate for the text students are reading. Invite students to choose a prompt that works for the text they have just read.