

# #TeamLaug NEWS LETTER

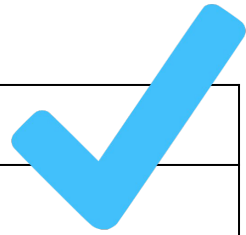


August &  
September 2018



## MARK YOUR CALENDARS

August 31	Interims sent home
September 3	Labor Day-No School
September 7	Family Movie Night at 6:00 pm
September 20	North Carolina Zoo Field Trip
September 21	House Project Packet Due
September 27	House Project Model Home Due
September 28	House Project Parent Event from 9:45-10:30 am



## Notice & Note

### *Field Trip Permission Forms & Payment*

This year we have three field trips! We will be going to the NC Zoological Park in Asheboro, the NC Symphony and the History Museum in downtown Raleigh. You can submit your field trip payment online or send a check or cash to school with your child. If you are interested in being a chaperone for one of our field trips, please make sure that you are registered as a WCPSS volunteer. You can register in the media center at Salem Elementary.

### *Tracking out Hunger*

From July 9 – September 7, the PTA is holding a food drive for Track out Hunger. Please consider sending in **breakfast bars** with your child so that our Salem students do not have to go hungry.

## How can you help at home?

### *OVERTIME homework: Thank You!*

I have been so impressed with the level of participation since implementing the Overtime Homework choices. I want to thank each of you for encouraging your child to complete the choices. Please feel free to email me with any concerns or suggestions!

### *Multiplication Fluency*

Multiplication fact fluency is essential to student success in fourth grade. Please practice multiplication facts daily. One of the Overtime homework choices was a multiplication game that only required a deck of cards. This would be an excellent way for students to practice their multiplication facts.

### *Nightly Reading*

Your child should be reading at least 25 minutes every night and completing a journal prompt on Tuesday/Thursdays. Please encourage your child to read a book cover-to-cover. In class, I ask students to read at least the first few chapters before giving up on the book.

# ELA

## Where We've Been...

Each day, we complete a whole group lesson, followed by small group stations. Students meet with the teacher for one of their stations each day. We have been working on summarizing poetry, including giving the theme. These two skills will be continued throughout the year. We just finished reading the novel *Love That Dog* by Sharon Creech, written in verse. Ask your child how they like it!

## Where We're Heading...

Students are currently reading a biography about certain poets in order to answer the guiding question "What inspires poets to write poetry?" They are gathering research about Robert Frost, Valerie Worth, or Walter Dean Myers in order to write an informative essay, which will be their first extended writing piece. In our upcoming unit, students will be completing their performance task, which involves writing their own original poem and describing what inspired them in their writing.

# MATH

## House Project...Introducing, "Mini Architects"

Students will be using their knowledge of multiplication, addition, area, and perimeter to design and build their very own **house**! Students will be applying their problem solving skills and their ability to think critically and creatively to:

- choose a lot located in the Triangle area based on their budget
- Select a floor plan that meets the needs of their family
- Select flooring options that are budget friendly, but high quality
- Choose appliances that are energy efficient
- Use their creative side to fully furnish their home

The unit standards will focus on the following skills:

- Adding multi-digit numbers using the standard algorithm.
- Multiplying using the area model and expanded notation. Students will multiply 1-digit numbers by both 2 and 3-digit numbers as well as multiply 2-digit and 2-digit numbers.
- Applying addition and multiplication to finding the area and perimeter of regular quadrilaterals and rectilinear shapes

More information about the portion of the project that needs to be completed at home will be sent home in Friday Folders.

# SCIENCE

## Rocks, Minerals, and Fossils...Oh My!

We have been geologists and paleontologists over the past several weeks, as we have learned all about earth history! We started with identifying minerals based on certain properties, like luster, color, and hardness. We tested certain minerals to find their specific properties. We also identified the three different types of rocks, so quiz your child! Then, we moved on to the slow processes (weathering, erosion, and deposition) and rapid processes (landslides, volcanoes, and earthquakes) that change the surface of the earth. We are finishing by learning about fossils and what they can tell us about the earth.

We will soon be starting social studies, focusing on Culture, Geography, and Environmental Literacy.

## Class Wish List

Electronic cleaning wipes

Mr. Sketch markers

Plastic page protectors

2 Yoga balls

Indoor Recess Games

